



► APPENDIX B

District of Columbia Student Support Team (SST) Resource Inventory

Student Support Team members should be aware of the resources available for enhancing teaching and learning. These resources may be:

- **In classroom.** In addition to teacher expertise, some *classrooms* have access to supplementary textbook materials, technology, paraprofessionals, etc.
- **Schoolwide.** Some *schools* have volunteer programs, cross-age peer tutoring programs, specialists, before- and after-school programs, etc. that can be utilized as needed.
- **Districtwide.** The *central office* may be able to provide resources (e.g., content coaches may be deployed in reading, math, and science; the IT department may have technology, etc.).
- **Home- and/or community-based.** The *home and community* also offer resources (e.g., work-study assignments, community mental health services, business-school partnerships, etc.) that may be tapped as needed.

It is important to know what resources are available to your students and teachers and how those resources can be used to improve teaching and learning. Use the accompanying forms to inventory the resources available to teachers and students in your school.



Classroom Resource Inventory

Resource:	Purpose/Description:	Special Considerations?
		Contact:
Resource:	Purpose/Description:	Special Considerations?
		Contact:
Resource:	Purpose/Description:	Special Considerations?
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Resource:	Purpose/Description:	Special Considerations?
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Resource:	Purpose/Description:	Special Considerations?
		Contact:



APPENDIX B
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Schoolwide Resource Inventory

Resource:	Purpose/Description:	Special Considerations?
		Contact:
Resource:	Purpose/Description:	Special Considerations?
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Districtwide Resource Inventory

Resource:	Purpose/Description:	Special Considerations?
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Resource:	Purpose/Description:	Special Considerations?
		Contact:



APPENDIX B
(continued)

Home/Community Resource Inventory

Resource:	Purpose/Description:	Special Considerations?
		Contact:
Resource:	Purpose/Description:	Special Considerations?
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Resource:	Purpose/Description:	Special Considerations?
		Contact:
Resource:	Purpose/Description:	Special Considerations?
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